**Role Play: Speaking & Listening Exercise**

**After preparing for the role play, each group performs in front of the class. While you are watching others’ performance, fill in the table below with what you heard. You may be asked to perform the same role play twice or speak slowly based on the audience’s request. Please make sure when you speak clearly.**

Note: This task does not aim to judge others’ performance. We focus on listening to the Chinese phrases others used in the conversation.

1) ？ 2）/ / 3) ？ 4) \_\_\_\_\_？5) \_\_\_\_\_。

6) ? 7) … 8) ！9) describing words ！

10) / / ? 11) ！12) ！ 13) 。

14) 。15) 。 16) ？17) …number…。

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Achievement Criteria** | | | | | | | | |
| **Not Yet Achieved** | | | **Achieved** | | **Merit** | | **Excellence** | |
| **N0** | **N1** | **N2** | **A3** | **A4** | **M5** | **M6** | **E7** | **E8** |
| 0 | 1-2 | 3-4 | 5 | 6 | 7 | 8 | 9 | 10+ |

**Count how many correct sentences that you heard from the role play and write your grade below.**

|  |  |  |
| --- | --- | --- |
|  | What phrases did you hear in Chinese? Choose the numbers from above. You can also write down additional phrases they used. | My Grade |
| *For example:*  Robert Matthew | **1, 2, 8, 10, 13, 16** | **A4** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |
| 6. |  |  |
| 7. |  |  |
| 8. |  |  |
| 9. |  |  |
| 10. |  |  |

Reflection:

What have I done well in the role play?

What have I done well in the listening exercise?

How would I improve my reading, speaking & listening?