**Shopping**

**Lesson Plan 3 – Spot the difference**

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| **Lesson 3** | **Plan** |
| **Learning objectives** | 1. Being able to link colours with clothing items
2. Spotting differences between 2 similar images
3. Understanding an old Chinese comics, Old Master Q, and its character 大番薯（dafanshu)
4. Writing with specific details, including colour + object
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| **Activities****2 min****10 min****10 min****10 min****10 min****3 min** | 1. Introduce the Lesson & LO
2. colour in homework from the previous lesson
* Slide 3 : Ask students to take out the homework
* Slide 4: Teacher randomly points at a picture and asks “zheshishenme? Students will put the hand up to say the correct answer.
* Slides 5 &6: Then ask a student to be the teacher and randomly points at a picture and asks “zheshishenme? Students will put the hand up to say the correct answer.
1. Spot the difference between left & right
* Slide 7: Differences between Minion vs Big Kumara
* Slide 8: Introduce the background of Big Kumara from the Old Master Q
* Slide 9: Write down 3 differences
1. Slides 10-13: In pairs, spot the difference
2. Slides 14- 17: Individually, spot the difference
3. Homework: Complete the writing (spot differences)

Reminder: Continue to work on Quizlet |
| **Resources** | 1. PPT
2. “Homework - Colours & clothes - answers)(Word)
3. “Spot the difference - task sheet” (Word)
4. Quizlet (see PPT)
5. The Old Master Q comics https://www.oldmasterq.com/
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