**Shopping**

**Lesson Plan 3 – Spot the difference**

|  |  |
| --- | --- |
| **Lesson 3** | **Plan** |
| **Learning objectives** | 1. Being able to link colours with clothing items 2. Spotting differences between 2 similar images 3. Understanding an old Chinese comics, Old Master Q, and its character 大番薯（dafanshu) 4. Writing with specific details, including colour + object |
| **Activities**  **2 min**  **10 min**  **10 min**  **10 min**  **10 min**  **3 min** | 1. Introduce the Lesson & LO 2. colour in homework from the previous lesson  * Slide 3 : Ask students to take out the homework * Slide 4: Teacher randomly points at a picture and asks “zheshishenme? Students will put the hand up to say the correct answer. * Slides 5 &6: Then ask a student to be the teacher and randomly points at a picture and asks “zheshishenme? Students will put the hand up to say the correct answer.  1. Spot the difference between left & right  * Slide 7: Differences between Minion vs Big Kumara * Slide 8: Introduce the background of Big Kumara from the Old Master Q * Slide 9: Write down 3 differences  1. Slides 10-13: In pairs, spot the difference 2. Slides 14- 17: Individually, spot the difference 3. Homework: Complete the writing (spot differences)   Reminder: Continue to work on Quizlet |
| **Resources** | 1. PPT 2. “Homework - Colours & clothes - answers)(Word) 3. “Spot the difference - task sheet” (Word) 4. Quizlet (see PPT) 5. The Old Master Q comics https://www.oldmasterq.com/ |