**Shopping**

**Lesson Plan 2 – Clothing items & Colours**

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| **Lesson 2** | **Plan** |
| **Learning objectives** | 1. Being able to pronounce different colours with increasing confidence 2. Describing different colours for clothing items 3. Matching the correct image and description of clothing items. 4. Building up speaking & reading ability through the “I have who has” game |
| **Activities**  **5 min**  **5 min**  **10 min**  **10 min**  **15 min** | 1. Colours speaking task (See PPT)   With Pinyin  Without Pinyin (extension)   1. Matching Chinese 5 elements & colours   Revise the concept of dynasty, different clothing items & colours (from Lesson 1)   1. Quizlet – Clothing items & colours 2. Reading - Match images with correct description 3. “I have... who has” game   In pairs, give students 5 cards each. Explain the rules & practise speaking. (PPT & Word)  Record speaking time on the task sheet (Word)  Homework: Vocabulary - Colour in |
| **Resources** | 1. PPT 2. “I have..., who has...” task sheet. Make 1 set of cards between 2 students. 3. Board game expressions from the Food Unit 4. Homework: Vocabulary - Colour in (Word) |