**Shopping**

**Lesson Plan 2 – Clothing items & Colours**

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| **Lesson 2** | **Plan** |
| **Learning objectives** | 1. Being able to pronounce different colours with increasing confidence
2. Describing different colours for clothing items
3. Matching the correct image and description of clothing items.
4. Building up speaking & reading ability through the “I have who has” game
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| **Activities****5 min****5 min****10 min****10 min****15 min** | 1. Colours speaking task (See PPT)

With PinyinWithout Pinyin (extension)1. Matching Chinese 5 elements & colours

Revise the concept of dynasty, different clothing items & colours (from Lesson 1)1. Quizlet – Clothing items & colours
2. Reading - Match images with correct description
3. “I have... who has” game

In pairs, give students 5 cards each. Explain the rules & practise speaking. (PPT & Word)Record speaking time on the task sheet (Word)Homework: Vocabulary - Colour in |
| **Resources** | 1. PPT
2. “I have..., who has...” task sheet. Make 1 set of cards between 2 students.
3. Board game expressions from the Food Unit
4. Homework: Vocabulary - Colour in (Word)
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