**Shopping**

**Lesson Plan 1 – Clothing items**

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| **Lesson 1** | **Plan** |
| **Learning objectives** | 1. Being familiar with clothing items & accessories
2. Using the correct verb to indicate wearing a clothing item or accessory
	* 1. 穿chuan + clothing item
		2. 戴 dai + accessory
3. Understanding of Ancient Chinese clothing
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| **Activities****2 min****3 min****10 min****10 min****5-10 min****10 min** | 1. Introduce the Shopping Unit & the learning outcome
2. Give students a copy of food vocabulary and introduce Bingo Game. Revise board game expressions.
3. Bingo games （2 rounds – 5 mins each）

Students randomly select related vocabulary in Chinese under different categories. Ask a confident student in each game to call out different vocabulary. Teacher circulates in the classroom to check students’ progress. Encourage them to use formulaic expressions.1. Quizlet – Clothing items
2. Differentiate 穿chuan and 戴 dai for different clothing items

Students circle the correct verb and explain the reasons1. YouTube videos
* Character 衣：What character/radical did you see in many clothing items? e.g. 袜子，上衣， 毛衣
* Ancient Chinese Fashion

Reflection questions. Homework: Education Perfect / Quizlet, Complete the Reflection questions (if not finished) |
| **Resources** | 1. PPT
2. YouTube videos (see PPT)
3. Board game expressions from the Food Unit
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