**Shopping**

**Lesson Plan 1 – Clothing items**

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| **Lesson 1** | **Plan** |
| **Learning objectives** | 1. Being familiar with clothing items & accessories 2. Using the correct verb to indicate wearing a clothing item or accessory    * 1. 穿chuan + clothing item      2. 戴 dai + accessory 3. Understanding of Ancient Chinese clothing |
| **Activities**  **2 min**  **3 min**  **10 min**  **10 min**  **5-10 min**  **10 min** | 1. Introduce the Shopping Unit & the learning outcome 2. Give students a copy of food vocabulary and introduce Bingo Game. Revise board game expressions. 3. Bingo games （2 rounds – 5 mins each）   Students randomly select related vocabulary in Chinese under different categories. Ask a confident student in each game to call out different vocabulary. Teacher circulates in the classroom to check students’ progress. Encourage them to use formulaic expressions.   1. Quizlet – Clothing items 2. Differentiate 穿chuan and 戴 dai for different clothing items   Students circle the correct verb and explain the reasons   1. YouTube videos  * Character 衣：What character/radical did you see in many clothing items? e.g. 袜子，上衣， 毛衣 * Ancient Chinese Fashion   Reflection questions.  Homework: Education Perfect / Quizlet, Complete the Reflection questions (if not finished) |
| **Resources** | 1. PPT 2. YouTube videos (see PPT) 3. Board game expressions from the Food Unit |